**Instructions:** In the first box, write what you already know about Mozart. In the second box, write what you would like to learn. After you finish reading, fill in the third box with what you learned from the book.

What I Know				
What I Want to Know				
What I Learned				
What I Still Want to Know				
VVIIat I Still VValit to Know				

**Instructions:** Read the sentences on the pages listed. Use the clues in the text to choose the best conclusion.

It was starting to rain, but Jon wasn't going to stop. He had promised his mother that he would get all the leaves raked before she came home from the store.

He worked as fast as he could, and soon he had the job done.

What conclusions can you draw about Jon?

Which words gave you clues?

The noise never seemed to stop. Traffic rushed by at a fast pace, never pausing. People walked along the sidewalks, calling out to friends and neighbors. You could get something to eat at all hours of the day and night.

What conclusions can you draw about this place?

Which words gave you clues?

### Page 9

## \_\_\_\_ From this page, you can tell that:

- A. Wolfgang's talents are unusual for such a young child.
- B. Wolfgang has a great imagination.
- C. Wolfgang's father thinks his son is untruthful.
- D. Wolfgang does not like to play sports.

## Page 19

# \_\_\_\_ From this page, you can tell that:

- A. Mozart was famous when he died.
- B. Mozart was poor and sick when he died.
- C. Mozart was happy with the music he wrote.
- D. Mozart was a teacher when he died.

**Instructions:** Use vocabulary from the book to complete the crossword puzzle.

1. 2.		3.	
6.	5. <u>4.</u>		
7.			
	8.		
9.			

### **ACROSS**

- 1. a series of notes covering every note in one key
- 5. likely or possible
- 7. a musician who plays the organ
- 8. classical music written for a funeral or death
- 9. dance where a couple keeps turning in circles

#### **DOWN**

- 2. classical music written for an orchestra
- 3. Wolfgang \_\_\_\_\_
- 4. group of buildings where monks live and worship
- 6. terrible, awful